

## Inclusion

The Disability Discrimination Act establishes a requirement to avoid discrimination on the grounds of disability. The Governing Body must make certain that pupils with disabilities are not subjected to less favourable treatment and must make reasonable adjustments to overcome disadvantages caused by disability. We have adopted Stockport's policy with regard to the Disability Discrimination Act (DDA) and to Stockport's Access Strategy Plan. Cheadle Primary School provides ramp access to all ground floor areas.

Cheadle Primary School aims to provide opportunities for all pupils to achieve their full potential, to extend and develop individual excellence and aptitude and to recognise and celebrate the range of pupils' gifts, talents and abilities.

The school has a Special Educational Needs Policy, a designated Inclusion leader who is a member of the school Leadership Team and an Inclusion Governor. Parents are welcome to request a copy of the school policy from the office.

The school may, after consultation with parents, call upon the services of external agencies to assess a child who is having specific learning or behavioural difficulties. Parents will always be informed and consulted of the processes being undertaken to assist the child and are always be invited to review meetings to evaluate progress.

Local Authority and Department for Education guidelines are followed by all staff.