

# Cheadle Primary School

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**"We aim to be outstanding in all we do"**

Friday 9<sup>th</sup> September 2016

Dear Parents and Carers,

Welcome back! We hope that you have all had a great, relaxing summer holiday. We are excited to be working with both your child and yourselves and building great relationships over this next year. We hope that you find the following information useful in understanding the work that your child will be undertaking over the forthcoming weeks. If you have any questions, please do not hesitate to pop in and see one of us.

## Research Project

All children have been a part of the decision making process for our areas of research for this half term. Our new research project is 'Ancient Egypt'. The children have worked collaboratively to decide upon areas to focus on, skills that they would like to learn or further develop and activities that they would like to undertake. We want all children to be active participants in discussions, tasks and in researching specific areas of the past. We will undertake drama activities to re-enact events of the past, create mosaics, design and create equipment to carry materials to 'build pyramids' and debate questions, such as, 'Are all Mummies Ancient?'

We will be holding an Egyptian day on Thursday 13<sup>th</sup> October where children can come to school dressed as someone from ancient Egyptian times. We would like to invite you into school during this day to participate in one of our Egyptian activities – please feel free to also come into school dressed in role! The times of the sessions are as follows: 9:30-10:15am, 11:00-11:45am, and 2:15-3:00pm. Please use the sign-up sheet on our door to indicate whether you will be attending.

## English and Maths

We will endeavour to use cross-curricular links within our research project within our English and maths teaching. We will also be focusing on sentence structure, speech, questioning, spellings and reading comprehension over the next few weeks. Some of the genres that we will be covering are non-chronological reports and newspaper writing. Within maths, we will be focusing on place value, the four rules of number using a range of mental strategies, jottings and formal written methods, shape and fractions. In addition to these we will be working on problem solving and reasoning to develop logical thinking and proving theories.

## Homework

Homework will usually be given out on a Friday and is to be handed in on a Wednesday, comprising of work which either consolidates or reinforces learning in English and maths or specific research project tasks, in addition to reading, spellings and times table practise. There is now an expectation that children use and apply spelling patterns and words learnt to their independent writing across all areas of the curriculum. We will continue to check that your child has their homework on a Friday afternoon to ensure that it reaches home! Reading is vital to capture the imagination of children to further develop their ideas for writing. Can we please remind you that your child needs to be reading at least three times each week and for them to record reading in their new reading record books? Reading can take the form of shared or independent reading and we encourage children to read a range of genres and text types, such as books, comics and internet sources. Please do talk to them about the text that they have read, the language choices of the author, predictions that they could make and their opinions of the text – this will help your child to improve their comprehension skills. All children will soon be using MyMaths which is a computer based maths resource, sometimes homework will be electronic using this resource.

## PE

Please ensure that your child has a named PE kit in school each day. All children require pumps or trainers, black shorts, a white t-shirt and suitable clothing for both indoor and outdoor PE. No jewellery should be worn for PE sessions.

As always, thank you for your support with your child's learning.

Many thanks,  
Mrs. Pickering, Miss Roberts and Mr. Copeland