



## Year 2 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Every day materials		Habitats	Animals including Humans	Plants	Living things and their habitats
History	The Great Fire of London Samuel Pepys	Guy Fawkes Recount main events of 5 <sup>th</sup> November	Scott of Antarctica and his journey to the South Pole	Captain Cook and his voyage to Australia	Personal History Recall my date of birth, my personal timeline of events	
Geography	London- Capital City Naming Continents To know the surrounding seas of the UK	Capital Cities of the UK Countries of the UK Knows the River Mersey runs through Stockport	Naming and locating the Equator To know North and South Pole Name 5 oceans	Revisit continents To know human and physical differences of UK and Australia	Revisit UK countries and capital cities Use simple compass directions of North, South, East and West Sketch a local map	Know seas of the UK Devise a simple map of Cheadle and our school using a key with symbols Physical and Human geographical features
Art	Andy Warhol Queen portraits	Joining materials	Drawing	Aboriginal art	Van Gogh Sunflowers	Monet
DT	Making London fire engines with wheels and axles	Making fabric decorations by sewing				Healthy Eating Making a lunchbox
Computing	Online Safety Coding	Spreadsheets Questioning	Effective Searching	Creating Pictures	Making Music	Presenting Ideas
RE	Islam Muslims and their beliefs	Judaism-beliefs and Hanukkah	Sacred books Christianity/Islam/Judaism		Celebrating special and sacred times Christianity/Islam/Judaism	Caring for others Why does it matter? Christianity/Islam/Judaism
PE	Dance Net Wall Skills	Gym FMS	Dance Target	Gym Invasion Games	Dance Athletics	Gym Strike/Field Skills
Music	South Africa styles of music	Christmas Show	Rock Playing together in a band	Reggae and animals	Friendship song	Reflect, rewind, replay The History of music
PSHE	Keeping safe in different environments Money	Getting help from the community Looking after our environment	Managing feelings Healthy Relationships	Appropriate and inappropriate behaviours	Identifying and valuing difference	Setting goals Naming body parts