

Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed.				Progression of Skills and Knowledge: RE YEAR 1		
	Autumn 1 Senses	Autumn 2 Let’s Celebrate	Spring 1 – People Who Help Us	Spring 2 – Rhyme Time	Summer 1 – How Does Your Garden Grow?	Summer 2 – The Seaside
	Who is a Christian and what do they believe?	How do we celebrate special & sacred times? Christians	What does it mean to belong to a faith community? Muslims & Christians	How do we celebrate special & sacred times? Continued... Christians (Easter)	What does it mean to belong to a faith community? Continued... Jewish	What makes some places sacred? Muslims/Jewish/Christians
RE skills	to talk about and respond to questions about beliefs of Christians	to talk about and respond to questions about beliefs of Christians	to talk about and respond to questions about holy books of the faiths; Christianity and Islam	to talk about and respond to questions about holy books of the faiths	To talk about and respond to questions	to talk about and respond to questions about sacred times of the faiths
Organisation and communication	use range of media to explore Christianity - photos/ holy book bible	use range of media to explore Christianity - photos/ holy book bible drama Write/draw about Christmas Christmas Nativity craft	videos photos stories artefacts	videos photos stories of the Bible artefacts Easter craft	Videos Photos Stories	artefacts stories about friendship
Key Knowledge	I can talk about that Christians believe in God I know how Christians celebrate special occasions I can retell a bible story	To know Christian celebrations To know what Christian festivals are To know that Christmas is special to Christian people	To talk about what is special and of value about belonging to a group. To talk and retell stories from different faiths To know that different faiths have special books	To talk about how Jesus is a special person who Christians believe is the son of God	To talk about how might Jewish people ‘belong’?	To talk about where is sacred for believers? To be able to identify symbols in places of worship e.g. church/mosque/synagogue
Key questions	What do we mean by Christian? What does a Christian look like?	How do people celebrate the festivals? Which festivals do you celebrate? What are Christians thinking about on Christmas day?	What is special to me? Our school? What groups do I belong to?	Why do Christians celebrate Easter?	What does it mean to belong for Jewish people?	What symbols do I recognise around me? Why are symbols important?
Learning intentions	I can talk about that Christians believe in God I know how Christians celebrate special occasions I can retell a bible story	To be able to identify a special time they celebrate. I know that Christian people remember God I know that Christmas day is a special day To retell stories connected with Christmas	To show an awareness that some people belong to different religions To be able to recognise symbols of belonging from their own experience To know that different faiths have important values that are shared	To be able to identify some ways Christians celebrate Easter. To retell stories connected with Easter and say why these are important to Christians.	To recognise symbols of belonging for Jewish people. To recall ways of belonging for Jewish people. To show an awareness that some people belong to different religions	To recognise that there are special places where people go to worship To identify special symbols and objects are found in places of worship
Key vocabulary	church bible parable miracle	nativity Jesus	holy books baptism Aqiqah Crucifix rosary	holy books Bible holy week Easter resurrection	Shabbat Challah bread Chuppah Jewish ketubah Vows	symbols signs Sacred Holy
Visit/Visitors	none	St Mary’s Church links Xmas visit		Christians in School (Easter workshop)		assembly visits
Key Texts Useful links	bible Jonah and the Whale Jesus Feeds the Five Thousand	Bible BBc bitesize	bible stories	bible stories	BBC Bitesize	holy book stories
Challenge for HA	Ask questions about God that are hard to answer and offer ideas of own	Make links between Christian teachings and how people live	To identify some similarities and differences between the ceremonies studied. Responding sensitively to differences in the way believers express their identity and belonging.	Describe why Easter is an important festival to Christians.	To identify some similarities and differences between the ceremonies studied (in Spring 1) in comparison with Jewish ceremonies. Responding sensitively to differences in the way believers express their identity and belonging.	To show that they have begun to be aware that some people regularly worship God in different way and places.

LA additional - dependent on task differentiated/ closer working with member of staff/group working.