

Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed. Progression of Skills: RE Year 6						
	Autumn 1 and 2 TOPIC World War Two		Spring 1 - TOPIC : Mountains	Spring 2 - TOPIC: South America	Summer 1 and 2 - TOPIC: Britain Since 1066	
	Creation Stories	Judaism-The Holocaust The Christmas story	Humanism What matters most to humanists and Christians?	Free Will and Determination The Crucifixion	Eternity What do religions say when life gets hard?	Justice and Freedom
RE skills	Sequence the Judeo-Christian Story of Creation. Compare and Classify creation stories. Understand the similarities and differences between different creation stories. Explain what an Abrahamin religion is.	Show an understanding of Christian stories. Investigate the ways in which Christians mark major life events. Explain key features of Christian festivals. Explore the life and teachings of Jesus and other figures in Christianity. Recall the Christmas Story. Compare the two Gospel accounts (Matthew and Luke) of the Christmas story. Explain the key features and symbols of Judaism Recognise how architecture is used to commemorate the holocaust	Describe some Christian and Humanist views. Compare the Humanists ‘code for learning’ and the Christian codes for living. Understand how a moral code for living might help people be good. Children can explain how beliefs can make contributions to peoples’ lives including non-religious views Explain how religious and non-religious beliefs can shape the lives of individuals and contribute to society.	To explore rituals and ceremonies which mark important points in peoples’ lives. To understand the difference between free will and determination and relate it to their own life. To question whether Jesus’s life was a part of a plan. To investigate and show understanding of biblical stories. Outline the challenges of being a Hindu, Christian or Muslim in Britain today	Explain and represent ideas about eternity. Compare and contrast Abrahamic, Dharmic and Humanist ideas about death and heaven. Express ideas about how religion can help believers when times are hard. Explore ways in which religions help people to live through struggles-prayer, community, guidance, Explain how some beliefs (Kharma) can shape the lives of individuals. Explain their own opinions about tricky questions that have no agreed answers. Make connections between beliefs in ahimsa, grace & ummah, teachings & sources of wisdom in the 3 religions	Explain the different religious beliefs of freedom and justice. To be able to discuss how religious beliefs have influenced non-violent , human rights protests. To know how different beliefs can affect their actions and how people live their lives. To understand the rights that people have and what responsibility goes with these rights. To have a growing awareness of their own beliefs. To identify scenarios where freedom and justice might conflict. To identify what is meant by human rights.
Key Knowledge	Understand why Jews and Christians have the same Creation Story. Understand the key creation stories from Abrahamic religions. Know what an Abrahamc religion is. Know how Shiks explain the creation story. Understand the similarities and differences between Islamic creation stories and Judeo-Christian creation stories	To know the events of The Christmas story Know which Gospel each part of the Christmas story comes from. Know what Christdingle is. Know the meaning of Advent and how Christians prepare Know how Christians in different countries celebrate Christmas Know what the Holocaust is? Understand how the Jews were treated through the 2nd World War. Understand the main beliefs of the Jewish religion. Know the symbols of Judaism	What is a humanist Name influential humanist thinkers. Identify the key humanist thinkers. Explain what the happy humanist thinker symbol represents. understand what humanists mean by a good life. Explain some values from other religions.	Remember the key events of holy week. To understand the terms free will and determination. To be able to recall the events leading up to the Crucifixion. To be able to recall the events of Luke’s Gospel.	Know that most religions teach about some form of after-life which can bring comfort and support. Learn some key ideas about life after death in Christianity, Hinduism, Humanism, Judaism and Sikhism. Consider similarities and differences in ceremonies to mark the end of life on Earth and how these express the different beliefs.	To know what justice and freedom are To know the differences between justice and freedom and to be able to identify scenarios when they may conflict. To know how concepts of justice and freedom can differ.-Hindus, Muslims, Gurus, Buddhists, Christians, I can identify human rights and rights of children and adults. To know how religious views have influenced protests. To name famous people who campaigned for freedom. To know the story of Moses and the ten plagues-leading the Hebrews to freedom.
Key questions	How do Christian and Jews explain the creation story? Why do Jews and Chrisitans have the same creation story? How do Shiks explain the creation story? How does the Ilamic faith explain the creation story? How is each creation story classified? What are the similarities and differences between the stories? What is a Abrahamic religion?	What are the main events of the Christmas Story? What are the similarities and differences between the gospels of Luke and Matthew? What is Christingle? How is Christmas celebrated around the world? What is the Holocaust? How are the victims of the Holocaust remembered through architecture? What are the main beliefs of the Jewish religion? What are the main Jewish symbols?	What is a humanist? What are the key values of the humanists? What does the happy humanist symbol represent? Does following a moral code help people follow a good life? What are the similarities and differences of humanists and other religions?	What are the events of Holy week? Who are the main characters in the lead up to the Crucifixion? What is free will and determination? Are events in their own lives determined by free will or determination? Was Jesus’s life all part of God’s plan? Is every human’s life determined by destiny? If God has mapped out the events in every human’s life can they be morally responsible for their actions? What are the main events of Luke’s Gospel? What is atonement?	What is meant by eternity? What are the Abrahamic religions beliefs about afterlife?. What is meant by immortality? What are the humanists' views on eternity? What is the Hindu belief of reincarnation and karma? Why might some people be comforted by their beliefs when someone dies? What are the similarities and differences between the Abrahamic religions and their views on the afterlife? How do religious ceremonies represent views on afterlife?	What are justice and freedom? What are the human rights of children and adults? What is the universal declaration of human rights? When can justice and freedom conflict? What non-violent protests are based on religious views? What are the different religious views of justice and freedom? How is responsibility connected to rights? Why was Moses leading the Hebrews away from Egypt? Who are Martin Luthur King, Mahatma Gandhi and Nelson mandela?
Learning intentions	To be able to show understanding of the world’s religions and explore the similarities and differences between these. To be able to show understanding of Chritsian beliefs. Recognise and share how some beliefs are shared between religions. Compare and contrast creation stories.	To be able to explain which Gospel each part of the Christmas story comes from. To know what Christingle is. To know the meaning of Advent and how Christians prepare. To be able to explain how Christians in different countries celebrate Christmas. To be able to explain the principle beliefs of the Jewish religion. To understand what the holocaust is. To recognise architecture that has been designed to commemorate the victims of the Holocaust.	To be able to describe some Christian and Humanist views. To be able to name humanist thinkers. To be able to explain Christian and Humanist views To be able to Compare the Humanists ‘code for learning’ and the Christian codes for living. To understand how a moral code for living might help people be good. To be able to explain how beliefs can make contributions to peoples’ lives including non-religious views To be able to explain how religious and non-religious beliefs can shape the lives of individuals and contribute to society.	To be able to recall the key events of holy week. To understand the terms free will and determination. To be able to recall the events leading up to the Crucifixion. To be able to recall the events of Luke’s Gospel. To be able to examine choices in their own life and decide if they are determined or free choice? To discuss if Jesus’s life was all part of God’s plan? To examine the evidence from Luke’s Gospel to support their arguments? To understand the word atonement	To be able to explain what is meant by eternity? To explain what the Abrahamic religions beliefs about afterlife are?. To know what is meant by immortality? To know the humanists' views on eternity? To explain the Hindu belief of reincarnation & karma To be able to discuss why some people might be comforted by their beliefs when someone dies? To know the similarities & differences between the Abrahamic religions and their views on the afterlife? To know what difference belief in heaven/karma and reincarnation might make to how someone lives life To describe how different end of life ceremonies represent different religious beliefs. To understand concepts of emancipation and reincarnation.	To know what justice is To know what freedom is to know the differences between justice and freedom and to be able to identify scenarios when they may conflict. To know how concepts of justice can differ. To be able to identify human rights and rights of children and adults. To know how religious views have influenced protests. To be able to explain why the universal declaration of human rights was written. To explain the impact of religious views on people like Nelson Mandela and their protests. Recall story of Moses and the 10 plagues
Key vocabulary	Creation, Judaism, Sikhism, Hinduism, Arabic, Abrahamic, Pillars,	fasting, kosher, abstaining, sacrifice, celebration, feast holocaust Christdingle	Humanists, influential thinkers, morals, moral code, fairness, honesty, non-religious, code for living, freedom, dilemma, fellowship,	Jesus, New Testament, Old Testament, The Bible, Lourdes, Easter, Christmas,, Disciples, Crucifixion, The Cross , atonement, destiny, morality, determination, free will	reincarnation, Karma, nirvana, eternity, emancipation,soul, heaven, salvation, judgement, rebirth,	justice, freedom, campaign, protests, human rights, responsibility, plagues, Hebrews, New Testament, Catholic, Protestant, apartheid, independence, guru, Moksha,
Texts & links		The harmonica Rose Blanche	The Good Samaritan	BBC Bitesize	Heaven by Peter Blowfield Heaven by Stephen turner	

