

How you can help at home with reading

Retell familiar stories and traditional tales - particularly if you have stories from different cultures.

Recognise and join in with predictable phrases – e.g. encourage children to join in when you are reading to them – he huffed and he puffed and he blew the house down.

Recite some poetry by heart – can you teach your child new rhymes or riddles?

Help your child to explore texts based on prior knowledge or provided information.

Correct inaccurate reading by checking for sense – when reading ask your child does that make sense? Get them to reread bits.

Discuss the significance of title and events – ask them questions based on the story.

Make inferences on the basis of what is said and done – e.g. why do you think...?

Make predictions based on reading so far – what do you think will happen next?

Explain clearly what is read to them and make opportunities to discuss the book afterwards.



WRITING Key Objectives

Pupils will learn to:

- Write all lower case letters in a similar size to each other
- Write upper case (capital) letters taller than they are in lower case
- Join up lower case letters in sentences (year 2)
- Use an adjective to add detail to a description
- Leave a space between each word in sentences
- Use an exclamation mark instead of a full stop to show surprise, shock or excitement
- Use commas when writing a list
- Use a question mark instead of a full stop when writing a question
- Use an apostrophe to contract (shorten) two words into one
- Use connecting words like *and, or, but, when, if, that, because* to join together two ideas in one sentence

Spelling

Pupils will learn to:

Spell words using the standard phonemes (found in the middle of your child's reading diary)

Spell common exception words (attached)

Spell the days of the week

Name the letters of the alphabet in order

Understand spelling rules for adding 's' – *cat + s = cats*,

Use suffixes -ing, -ed, -er and -est – *suffixes go at the end of words e.g. look + ing = looking, look + ed – looked, tall + est – tallest*

Handwriting

Pupils will learn to:

Sit and hold writing implements correctly

Form lower-case letters correctly

Form capital letters

Form digits 0-9

Begin joined up writing (handwriting sheets attached)

How you can help at home with writing

Encourage your child to compose a sentence orally before writing – children should be encouraged to say their sentences before writing them.

Help your child to plan and sequence ideas and sentences to form short narratives and stories.

Ask your child to read writing aloud audibly and clearly – can they read their writing back to you?

Encourage your child to extend and improve sentences, can they use the words - *and but when if* - in their writing?

Help your child to write a letter to their favourite author.

Correspondence can often be sent to an author's publisher (whose details can be obtained on the internet) who will pass it on.

When you go on holiday, encourage children to write postcards to friends or relatives. They could record things that you do in a holiday diary which they can share with friends or relatives when they get home.

Write an information page or booklet about something they find interesting e.g. spiders, Dr Who, dinosaurs, cats, etc. Draw a picture and label it or write a caption to go with it.



READING Key Objectives

Pupils will learn to:

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes
- Read words containing common suffixes
- Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Re-read these books to build up their fluency and confidence in word reading

Phonics

Pupils will learn to:

Speedily read all basic phoneme/graphemes

Read accurately by blending known GPCs

Read common exception words

Read common suffixes

Read multi-syllable words containing known GPCs

Read contractions and understand use of apostrophes – *I'm, don't, can't, I'll*

Dear Parents/Carers,

Reading and writing are fundamental skills that your child will learn at school but should also be practised at home to become confident.

Books are a rich source of new words for your child. Words you would not use in everyday conversations appear in books. Children need to have a wide vocabulary to understand the meaning of books, so read aloud and share books as often as you can. The development of reading happens in stages and these stages will overlap. Every child will reach these stages at different times.

It is also important for children to be able to talk about the stories they have read to them as well as ones they read themselves. Talking about characters, settings and events help them to understand what they have read.

Children need to hear and read lots of stories before they can write them. Writing skills develop alongside reading skills and children need lots of opportunity to practise. Allow your child to write freely, write for a purpose, writing shopping lists, birthday cards etc.

Above all, we want reading and writing to be a pleasure at home. We hope this leaflet has been useful, if you have any further questions, please do speak to a member of the team.

The Key Stage One Team

Homework

Please note the most important homework you can be doing with your child is reading. Reading to them, listening to them reading, talking about stories and using the internet to find out answers to their questions.

You should encourage your child to read as much as possible. This does not need to be just the books that we send home but could be newspapers, instructions, recipes, art and craft instructions etc.

The more children read the more vocabulary they hear and develop and can use in their own writing.

Spellings

Spelling tests are every Friday and children's test results will be written in their homework books. Year 1 and year 2 will have different spelling tests. Please help your child to practise their spellings each week.

Cheadle Primary School

"We aim to be outstanding in all we do"



Supporting your child with

Reading and Writing

in

Year 1/2