

Cheadle Primary School



Cheadle Primary School was built in 1909



Newly Appointed Headteacher,
Karen Leech

We are a popular school in the heart of Cheadle which is situated in the southern suburbs of Greater Manchester. Our community reflects modern Britain well and we have children from a range of faiths and cultures. Indeed, we have over 20 different first languages spoken and a steadily increasing number of children for whom English is an additional language. We place great emphasis on developing tolerance, understanding and community cohesion and our strong values are firmly embedded within our learning. We recognise, respect and celebrate difference within our community. Our curriculum is enriched by regular cultural events such as our ever popular Breakfast Weeks where parents and children have the opportunity to breakfast together and sample a wide range of authentic foods from around the world!

We are very proud of our children. When they step through our door, many visitors comment upon the warm and friendly atmosphere in school, how happy, polite and well behaved our children are and how wholly engaged they are in their learning.

Our children are very articulate, they have an excellent understanding of how they learn best and they can identify the key elements of outstanding teaching and learning! They regularly report to Governors and speak knowledgeably about our systems, structures and curriculum!

REPORT CARD

- » Headteacher: Karen Leech
- » Teachers: 14
- » Higher Level Teaching Assistants / Teaching Assistants: 14
- » Number on roll 310 which includes 40 place Nursery
- » 1 Apprentice
- » 17.5% children entitled to Pupil Premium
- » 24% EAL
- » 8% SEN

“Our school is fun, forward thinking and creative and we are not afraid to do things differently! Our continued success is a result of great teamwork, comprehensive self evaluation, innovation and the ability and desire to try new things ”

As a new headteacher in my first year in post, I am resolute and wholly committed to ensuring that we meet the key demands of the curriculum whilst being equally passionate about giving children as much freedom and ownership as possible in relation to how and what they learn. Our children are confident to express their opinions and they expect to be consulted on many aspects of school life. They never disappoint and regularly offer fabulous and imaginative solutions that take our school forward. They love to be given responsibility, treated like adults and they happily sit around the table and share their views and ideas! Many decisions are made democratically from formally voting on members for the School Council to naming our newly born chicks! Recently, they have completed questionnaires on how safe they feel at school, the quality of school lunches and the improvements that they would like to see. They are currently working on a new school prayer that is personal and bespoke to our school and which children from all faiths will feel comfortable with. Also, they are in the process of interviewing

each other about what they think of our school and creating film clips for our new website!

Our curriculum is engaging and creative and in June 2014, OFSTED judged it to be outstanding. We provide lots of opportunities for skills based, active and cross curricular learning which is led by the children's interests. At the beginning of each project, they decide what they want to find out and how they want to do it. By giving the children ownership of their learning it creates clear focus, enthusiasm and excitement.

From their individual starting points, our children make good progress. However, this year, we have been working extremely hard to further raise attainment throughout school. We were keen to do this without losing our commitment to providing our children with an outstanding child centred curriculum.

Our annual intake of 40 children presents us with a daily logistical challenge and encourages us to manage our mixed age teaching groups in a range of innovative ways. For example, in order to create additional time for SATs preparation, we have experimented with different time efficient ways of grouping our cohorts during afternoon sessions where, throughout Key Stage 1 and 2 we operate a rotational system of teaching similar to that of a high school.

Teachers have the opportunity to teach Foundation subjects in which they have a particular skill, talent or interest. This means that the children receive high quality and consistent teaching and that the teacher gains an excellent overview of standards and achievement in a particular subject. This works exceptionally well for subjects such as French, Information Technology and PE.



Breakfast Week April 2016 - a regular and hugely popular event with children and parents!

We use a range of expertise including a sports coach, a dance teacher, an art specialist, a music teacher and even a professional cheerleader! By pairing one of our teachers with an 'expert' it has meant that for some curricular areas we have been able to teach the children as a cohort and this has been great for both staff and children. Teachers have received excellent professional development whilst the children have loved the opportunities to be together as a year group.

Establishing and maintaining really good relationships with our parents is crucial. The teachers go out on to the playground at the beginning and the end of each day so that they can chat informally to them. This principle has significantly improved communication and it has been exceptionally well received and much appreciated.

Seeking the views of parents and carers is extremely important to us. We consult them regularly, ask them for feedback on many aspects of school life and use what they say to improve what we do. Our aim is to have happy and satisfied parents who feel valued, listened to and who embrace and support the changes that we make.

We look for every opportunity to engage our parents and carers in their child's education and school life. Each half term we offer fun-packed events where children and parents take part in exciting and creative tasks which consolidate and extend skills learnt. These can be anything from cake making to highly competitive and challenging competitions and quizzes! Such events are hugely popular, extremely well attended, and provide shared memorable learning for both parents and children.

Cheadle Primary School is a good school. We aim high and have a relentless drive for further



Our Nursery children celebrating World Book Day 2016!

improvement. We want every child to make the best progress possible during their time with us. Our school is fun, forward thinking and creative and we are not afraid to do things differently! Our continued success is a result of great teamwork, comprehensive self evaluation, innovation and the ability and desire to try new things.

We have made many changes this year and it is wonderful to see the positive impact that they are already having on the children's progress and attainment and we have many more exciting changes to come!



Our talented Junior Performance Band hard at work!