



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 18,270	Amount of Grant Spent	£18,270	Additional spending	£2,190	Date	July 2019
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Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional opportunities for physical activity during the primary school day; curriculum	<ul style="list-style-type: none"> • Maths of the day • Individual Physical Activity Challenges - badges • GoNoodle 	£545 (3%)*	Raising engagement and attainment levels in maths. Children engaged in cross- curricular, physical activity during the school day and extended to home through the use of Maths of the day for homework activities.	Creating a culture of active classrooms and active homework with parents. Trial English active resources.
Lunches & playtimes	<ul style="list-style-type: none"> • PE Sportshub delivering lunchtime coaching, providing CPD for Play leaders. • Play leaders organizing structured games at lunchtime • C4Life Club; pupils trained through SHAPES partnership 	£2,280 (12.5%)* £8,064 (44%)* £1,100 (6%)*	More children engaged in physical activity in a commitment to providing 60 minutes of physical activity per day. Improved behaviour and engagement at lunchtimes. Children benefiting from learning to be active in less formal settings.	PE, physical activity & school sport contribute to improvement in behaviour for targeted groups e.g. Fewer instances of poor behaviour at lunchtime for targeted groups Play leaders trained to organise and deliver engaging physical activities at lunchtimes. Extend to break times.

Extra-curricular (After school clubs)	<ul style="list-style-type: none"> ● Running club ● Cheerleading ● Multisports clubs 	-	More than 50% of children in KS2 have engaged in after school clubs - promoting healthier lifestyles and contributing to 2 hours of physical activity per day.	Multisports and running clubs to continue to run in 2019-2020 despite building work.
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Health & Well Being/SMSC	<ul style="list-style-type: none"> ● Children's Yoga training for two members of staff; ● Staff commit to their own health & well being by taking part in 8 mile sponsored walk to raise money for The Christie (physical activity shown to be preventative measure against cancer) 	£1,100 (6%)*	<p>Delivery of yoga in curriculum time, as PE lesson and techniques used throughout the day. Less active children further engaged in physical activity through yoga.</p> <p>Children comment on benefits of yoga for the wellbeing in the classroom;</p> <p><i>"I like yoga, it really makes me calm and it makes me feel happier than before and if I'm feeling stressed out it really calms me down."</i></p> <p>20 staff and their families take part in sponsored walk.</p>	Pupils understand the contribution of physical activity to their overall well being. Yoga lessons shared through the school.
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> ● Whole school approach to rewarding physically active & sports achievements e.g. assemblies ● Spirit of the games values promoted on PE noticeboard and rewarded following SHAPES competitions ● Celebrating success through newsletters, website & social 	-	<p>Children bring greater range of medals and certificates celebrating physical activity into assembly for extra curricular achievements.</p> <p>Staff and children's morale is improved through successes in physical activity and competition e.g. Greater Manchester gymnastics qualification.</p>	<p>School values ethos are complemented by sporting values</p> <p>Enthusiasm and commitment to engagement in physical activity as more children engaged with physical activity in extra curricular clubs.</p> <p>Staff engaged and inspired for 2019-2020 to lead lunchtime gymnastics and after school running club.</p>

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Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum; maths of the day 	-	Brain breaks and active maths support children in re-engaging with their learning.	Whole school targets met more effectively.

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation and the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources Dance coach	Develop & implement a professional learning plan to meet the training needs of all staff. Pupils to access indoor and outdoor PE lessons every week where possible. CPD for Year 6 teacher for dance skills.	£5,700 (31%)* £900 (5%)*	Staff access support to achieve and develop confidence to teach high quality lessons increased. Pupil's consistently achieving NC outcomes Children perform dance at Leavers assembly.	Staff confidence in use of PE Passport to support delivery of PE lessons has increased. Through use of SSCOs to deliver CPD in PE lessons in 2019-2020, staff will further develop their PE teaching skills.
PE Coordinator allocated time for planning & review	PE Coordinator allocated 2 hours every 2 weeks to plan and review. PE team meet every term to review and set targets	-	Competition and participation calendar; running, athletics, dodgeball, gymnastics. Staff on PE team actively engaged in supporting PE lead to meet targets towards School Games Mark e.g. through organisation of Active fundraising day (DD) and personalised PE targets (badges) AJW	Continued development of key staff in supporting PE. e.g through gymnastics coaching by KZ in KS1.
Review supporting resources	Review PE Passport, Maths of the day	£845 (5%)*	Delivery of high quality PE using PE passport for planning. Pupil's achieving NC outcomes. Pupils engaged in active curriculum lessons in maths	Further training on Maths of the Day (staff meeting). Continued use of this resource.

Review of PE equipment to support quality delivery	Review of PE equipment in PE shed as well as gymnastics equipment	£162.82 (0.9%)*	Staff able to teach effectively with appropriate equipment	Annual review of equipment as well as further staff development in storage of PE equipment
TA's & other adults to access relevant CPD to enhance the school PESS workforce	Lunchtime coaches to work alongside Play development leaders as CPD Signpost TA's Busby Twilights	£2,280 (12%)*	Key lunchtime staff developing confidence in setting up and leading physical activities	Play development leaders given access to CPD delivered through SHAPES
Develop an assessment programme for PE to monitor progress	Use PE Passport Use SHAPES learning outcomes	-	Staff confident in assessing physical abilities of pupils.	Develop use of PE passport/ learning outcomes to assess areas as taught.

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities offered for less active pupils	Training of Change4life champions/ sports ambassadors through SHAPES package	£1,100 (6%)*	Less active pupils engaged in lunchtime activities with Change4life leaders - increased physical activity	Change4life leaders to be allocated sooner in the year and given a definite area at lunchtime to work within e.g. hall.
Extend extra-curricular activity balance to engage in a greater range of competitions and appeal to more girls.	Extended extra curriculum offer to include gymnastics at lunchtimes. Two members of staff to provide training; in KS1 and KS2. Dodgeball to be delivered in PE to enable Year 6 to participate in dodgeball competition	-	Took part in SHAPES gymnastics, taking teams in all three key stages; KS1, LKS2, UKS2. KS1 won their competition and qualified for the Greater Manchester Games.	Further gymnastics training with TA in 2019-2020 (dependent on hall availability with building work).
Review offer for SEND pupils	Develop offer to be inclusive e.g. use of play development leaders at lunchtimes to support small groups.	£8,064 (44%)*	All pupils have inclusive access to PE and sports through the use of small groups at lunch times to support children who struggle to access unstructured time.	Continued use of play development leaders at lunchtimes

Key indicator 5: Competitive Sport

● *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend Competition Offer	Enter competitions not previously entered in order to target increase in variety of competitions	£1,100 SHAPES package (6%)*	Successful participation in gymnastics competition, dodgeball competition. Whole of Year 6 attending Quadkids.	Further develop range of competitions children have access to. Next year consider netball/tennis/cricket
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> ● Use SSP Competition Events Calendar to plan competition entries for year ● Use new SSP booking system to enter events ● Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before ● More staff members contributing to competitions programme; KZ, AW, TE, VA, KB ● Consider whole class involvement in activities ● Parental involvement and volunteering - e.g. curriculum swimming, extra curriculum running club 		<p>51% of all KS2 children took part in physically active competition in 2018-2019.</p> <p>Increase in first time competitors – PE Passport</p>	Promotion of PE and after school clubs, competition and events to staff and parents to further in engage in success that PE and sport has enjoyed at our school this year
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> ● Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions	
Increase number of children taking part in competition by removing barriers of transportation and accessing competitions during school day	<ul style="list-style-type: none"> ● Review SSP competitions calendar and book transport early for events we wish to attend 	£309 (1.7%)*	Higher % of children attending SSP competitions (51% of KS2 children)	Explore possibilities of accessing KS1 competitions.

Links to Community Clubs; cheerleading, basketball, Cheadle Town, Life leisure, Cheadle tennis club, lacrosse	<ul style="list-style-type: none"> • Active charity day • Coaches in school, assemblies • Link with Cheadle Town football club 	-	Creating pathways from school competition to community club participation - e.g. Lifeleisure	Develop link with Cheadle Town football club as mutually beneficial - promote, game, mascots etc. Develop dodgeball link with Stockport School.
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*Percentages are of total spend of £20,460.82

Swimming

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	59%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	59%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No