

Reception Home Learning - Week 4

<b>Week 4 - Spring animals: Babies and Minibeasts</b>	
<b>Personal, Social and Emotional Development</b>	Talk about looking after minibeasts in the local environment. Why are minibeasts useful? What actions could people do that might harm them? What actions do people do that protect or help them? E.g. building insect houses, bee hotels etc. You could google these and talk about them.
<b>Physical Development</b>	Investigating food groups, help children to read some of the facts. Play the sorting game. Can they recall any facts they have learnt? Which food group should you only eat occasionally? <a href="http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html">http://resources.hwb.wales.gov.uk/VTC/2010-11/foundation-phase/fph-2/bin/eng/investigating-food/index.html</a>
<b>Communication &amp; Language</b>	Part 1 of this game: <a href="http://resources.hwb.wales.gov.uk/VTC/minibeasts/eng/Introduction/MainSessionPart2.htm">http://resources.hwb.wales.gov.uk/VTC/minibeasts/eng/Introduction/MainSessionPart2.htm</a> Sorting minibeasts into those that eat plants and those that eat other minibeasts. You could research and discuss the names, those that have lots of legs and those that don't. We will look at part 2 of this game next week.
<b>Literacy</b>	Depending on your child's ability, you could choose the CVC option where most words in the sentence will contain phase 2 sounds, or, you could choose the CVCC option where most words in the sentence will contain phase 3 sounds. You could focus on a specific sound if they are struggling with particular ones. <b>There are lots of phase 5 sounds listed (oy, ay, a_e, i_e, o_e, u_e, both ea, ir, ou, ow, ew, aw, au, ie) children in Reception are <u>not</u> required to know these.</b> <a href="https://www.ictgames.com/mobilePage/tellATREx/index.html">https://www.ictgames.com/mobilePage/tellATREx/index.html</a>
<b>Maths</b>	Doubling. As children are confident with addition, doubling shouldn't be too much of a new concept. Doubling is taught as adding the same number together. You could cut out a butterfly shape and blob paint on one wing. You could tell children to double it we need the same on the other side... so 1 (paint blob) + 1 (paint blob) equals... You could experiment with different amounts and children to replicate the same amount on the corresponding wing/side. Can they write the addition sentence with their experiments? You could use this PowerPoint: <a href="https://www.twinkl.co.uk/resource/t-n-2796-ladybird-doubling-numbers-up-to-12-powerpoint">https://www.twinkl.co.uk/resource/t-n-2796-ladybird-doubling-numbers-up-to-12-powerpoint</a> You could use this sheet: <a href="https://www.twinkl.co.uk/resource/t-c-254575-ladybird-doubles-to-10-activity-sheet">https://www.twinkl.co.uk/resource/t-c-254575-ladybird-doubles-to-10-activity-sheet</a>
<b>Expressive Art &amp; Design</b>	You could make a collage of spring animals and minibeasts using magazines and pictures.  You could also make biscuits and decorate with minibeasts!

\*A link to free reading books if you haven't discovered this already: [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#)

If you would like to email any pictures of your home learning, have any questions or just fancy keeping in touch - [ruby.martin@theadle-pri.stockport.sch.uk](mailto:ruby.martin@theadle-pri.stockport.sch.uk)