Cheadle Primary – the school at the heart of the vil					rogression of Skills and Knowledge: GEOGRAPHY Year 5		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Skills	Invaders	Home Life	Queen Victoria/Victorian Schools	Suffragettes/Crime/Technology/ Philanthropists	Rivers/ Water Cycle	European Study - Spain	
Locational Knowledge	Compare 2 different regions in UK rural/urban. Locate and name the main counties and cities in England. Linking with History, compare land use maps of UK from past with the present, focusing on land use.		Locate Commonwealth countire		Locate the main countries in Europe and North or South America. Locate and name principal cities.	Locate and name the main counties and cities in England. Linking with History, compare land use maps of UK from past with the present, focusing on land use. Identify the position and significance of latitude/longitude and the Greenwich Mean Time, Meridian. Linking with science, time zones, night and day	
Place Knowledge			To know where some Commonwealth countries are			Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country	
Human and Physical Geography	Types of settlements in Viking, Saxon Britain linked to History.			Human geography including trade between UK and Europe and ROW Fair/unfair distribution of resources (Fairtrade).	Describe and understand key aspects of: Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.	Describe and understand key aspects of : Physical geography including coasts, rivers and Mountains	
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied		Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	
Key Questions			Where are some Commonwealth countries?		What is the water cycle? Describe the source, upper, middle and lower course of a river Compare the features of a river at different points along its course Describe how water erodes a river bank. What is a dam for?	All UK Vs Spain (direct comparisons) What are Geo Superlatives? Where are the islands, and what are there significant features? Where and what are the attractions from the main cities? Describe the various similarities and differences in an extended comparison study. What is the Prime Meridian? What time might it be on the other side of the world?	
Key Learning Intentions			To know some Commonwealth countries Know capital cities of some Commonwealth countries		To know the water cycle. To know and name the key aspects of physical geography – rivers. To name the key rivers of 1, UK, 2 Europe, 3 The World To know how dams work	To know river, seas, mountains, equinox, meridian To know the position and details of the Balearici & Canary Islands,lagoons, compass points longitude, latitiude. Know names/place of significant cities/attractions in both countries To be able to recall similarities/differences between the two countries To explain the position and significance of time zones	
Key Knowledge	Capital cities of Scandinavian countries				Thames, Severn, Trent, Tyne, Clyde, Dee, Mersey Rhine, Volga, Danube, Mississippi, Congo, Ganges, Yangtze, Nile, Amazon.	Iberian Mallorca Balearic Islands, Lake Sanabria, Mar Menor, Madrid Barcelona, Valencia, Sevilla, Zaragoza, London, Cardiff, Edinburgh, Belfast Pyrenees Bay of Biscay, Atlantic Ocean, Mediterranean Sea	
Key Vocab	Denmark, Copenhagen, Finland, Helsinki, Sweden, Stockholm, Norway, Oslo		Commonwealth, empire		Bank,basin,bed,canal.current,confluence,delta,downst ream,erosion,estuary,floodplain,fresh water, meander, mouth, salt water, silt, source, stream, tidal river, tributary, upstream, watershed.	Latitude, longitude Greenwich Mean Time, meridian, Balearici & Canary Islands. Lagoons Iberian, Mallorca, Lake Sanabria, Mar Menor, Madrid, Barcelona, Valencia, Sevilla, Zaragoza, London, Cardiff, Edinburgh, Belfast Pyrenees Bay of Biscay, Atlantic Ocean, Mediterranean Sea	
Key Challenge					To know and locate rivers of the world	To know similarities and differences between two countries	
Yr 5 Support					Differentiated tasks and questioning. TA/Teacher attention. Chunking lessons. Specific technical vocab to practise and recall.	Differentiated tasks and questioning. TA/Teacher attention. Chunking lessons. Specific technical vocab to practise and recall.	
Visit or Visitor				Tatton Park	Consider making a dam by collecting twigs etc from Jubilee with parents and bringing them back to garden - Kingsway	Kingsway	
Key text			Mary Poppins	Oliver Twist	Atlas		
Resources					https://www.weforum.org/agenda/2019/02/the-worlds-watersheds-mapped-in-gorgeous-detail?fbclid=IwAR3YfRa41F6pZk57VTLAi12WC85Vi0iY8SpRr-yyTA1ksxxYEZ41lOahsK0	Atlas. WWW	